

CAAIEYC Courier



The Newsletter of the Capital Area Association for the Education of Young Children
Fall 2009

Letter from the President

Dear members,

Wow! Fall arrived quickly. I think the end of summer/beginning of fall sparks a renewed commitment to our early childhood programming and our profession. I always feel the spark as I begin to mark my calendar with the upcoming trainings and events. CAAIEYC has tried to help with that by including in our newsletter a list of early childhood professional events and information to spark excitement.

The CAAIEYC board is gearing up to offer great membership benefits!

- We continue to offer our accreditation scholarships.
- We have streamlined our professional development scholarship process to make it easier to apply.
- We are offering a special TEACH scholarship available exclusively to our members.
- We will continue to offer the conference membership discount.
- Our events (Night of Networking, Director Roundtable) are free to members.
- And much more...

Watch for details as we update our Early Childhood Awards program this year.

We are in the planning stages of increasing accreditation support as well. Please contact me with any suggestions on how to better meet your needs.

If you are feeling the spark of renewed commitment, we are looking for professionals to join a committee and share the excitement. Think about what you're passionate about in e.c.e. and I bet we have a committee for you to get excited about!! Contact me today for ways to get involved!

As always, I am blown away by the commitment of professionals in our field and am looking forward to networking with you this fall!

Sincerely,

Amber Ruch, CAAIEYC President
aruch@pennaeyc.org; 717-599-0026



CAAIEYC MISSION STATEMENT

The purpose of the Capital Area Association for the Education of Young Children (CAAIEYC) is to enhance the lives of children by providing support for adults working with or on behalf of young children. CAAIEYC expresses its mission in terms of three broad goals:

- Facilitating improvements in the professional practice of early childhood development and education;
- Increasing public understanding and support for high quality programs for young children and their families;
- Fostering collaboration and building a cohesive community of early childhood professionals.

CAAIEYC Annual Night of Networking

Monday, November 2, 2009
6:30-8:30 p.m.

Join us as we visit two quality early childhood education programs on the West Shore!

CAAAYC Updates

CURRENT CAAEYC GOVERNING BOARD

Amber Ruch, President and PennAEYC Representative
Amy Bennett, Past President
Sue Long, Vice President for Services
Joan McCormack, Vice President for Support
Kathy Wolfe, Treasurer
Barb Willier, Secretary
Jennifer Granitz, Member At Large

Slate of officers for January 2010

Bev Goodling, Nominated President Elect
Sue Long, Nominated Vice President for Services
Jennifer Granitz, Nominated Secretary
Amy Bennett, Nominated Member-at-Large 12/09
Barb Willier, Nominated Member-at-Large 12/09
Bev Goodling, Member-At-Large

Interested in joining a CAAEYC committee? Committees include:

- Night of Networking
- Membership
- Accreditation
- Scholarship
- Newsletter
- Public Policy
- Conference
- Early Childhood Awards
- Week of the Young Child
- Publicity

Contact us at caaeyc@epix.net if you are interested.

Public Policy:

As I prepare the public policy piece, we continue to be in the midst of a budget impasse. These times especially highlight the importance of actively communicating with our Legislators, building relationships with them and helping them understand the value of investing in early care and education. The CAAEYC board is hoping to re-energize our Public Policy committee. Contact us at caaeyc@epix.net if you are interested in joining us.

Calendar of upcoming events:

Sept. 18, 2009	Director Roundtable, 1-3 p.m., CAECTI	Jan. 29, 2010	Director Roundtable, 1-3 p.m., CAECTI
Sept. 26, 2009	Lancaster Area AEYC Conference	Feb. 26, 2010	Director Roundtable, 1-3 p.m., CAECTI
Oct. 3, 2009	Bucks County AEYC Conference	Mar. 13, 2010	CAAAYC Early Childhood Conference
Oct. 23, 2009	Director Roundtable, 1-3 p.m., CAECTI	Mar. 26, 2010	Director Roundtable, 1-3 p.m., CAECTI
Oct. 26-28, 2009	Early Childhood Summit, State College	Apr. 8-10, 2010	Delaware Valley AEYC Conference
Nov. 2, 2009	Night of Networking	Apr. 30, 2010	Director Roundtable, 1-3 p.m., CAECTI
Nov. 18-21, 2009	NAEYC Annual Conference and Expo, Washington, DC	June 6-9, 2010	NAEYC Institute for Early Childhood Professional Development, Phoenix, AZ
Dec. 4, 2009	Director Roundtable, 1-3 p.m., CAECTI		

NAEYC News

Introducing the newly revised: *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8, Third Edition*, edited by Carol Copple and Sue Bredekamp. Since the first edition in 1987, NAEYC's book *Developmentally Appropriate Practice in Early Childhood Programs* has been an essential resource for the early child care field. Now fully revised and expanded, the 2009 version comes with a supplementary CD containing readings on key topics, plus video examples showing developmentally appropriate practice in action. Based on what the research says about development, learning, and effective practices, as well as what experience tells us about teaching intentionally, DAP articulates the principles that should guide our decision making. Check out the DAP tab on the naeyc web-site (www.naeyc.org) for more details about the new DAP. Look for DAP trainings in your region on the training calendar (www.pakeys.org).

Accreditation Corner

Have you checked out the TORCH web site from NAEYC?

What can I find on TORCH?

On TORCH, you can:

- Search for criteria, FAQs, and additional resources by keyword.
- View a calendar of important NAEYC due dates and chart your own due dates on a personalized calendar.
- Access valuable NAEYC resources and link to other helpful Web sites.
- Submit questions directly to the NAEYC Academy Information Center.

How will TORCH help me understand the NAEYC Accreditation Criteria?

On TORCH, each criterion is accessible in one convenient place including:

- The full language of the criterion
- The age group(s) to which the criterion applies
- Guidance associated with the criterion
- The Assessment Category of the criterion
- All Sources of Evidence in which evidence for the criterion should be included
- FAQs that apply specifically to the criterion

Instructions:

- Click the triangle beside the password box. You'll see "Welcome to TORCH" and the NAEYC Accreditation logo. Click on the triangle button to continue.
- Enter your new individual login ID. Click on the triangle button to continue.
- Select your time zone using the drop down box.
- Click on the triangle button to continue.

TORCH is available to anyone interested in NAEYC Accreditation at no cost. Simply follow the self-registration instructions below:

- Go to www.naeyc.org/torch.
- Enter Login ID: naeyc; Password: naeyc.
- Change your password. Click on the triangle button to continue.
- Enter your profile information. Click on the triangle button to submit.
- Make a note and remember to use your new login ID and password the next time you log in.
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- Make a note and remember to use your new login ID and password the next time you log in.

SAVE THE DATE!

CAAEYC Early Childhood Conference

March 13, 2010

Messiah College, Grantham, Pennsylvania

ECE Information Station

Early Childhood Mental Health: Prevention, Promotion and Treatment

Early childhood mental health can be considered to be synonymous with healthy social and emotional development. It also refers to the mental health difficulties and disorders experienced by very young children. We can think of the response to infant and early childhood mental health needs as existing along a continuum of promotion, prevention, and treatment services.

Promotion

- Promotion services encourage and support social-emotional wellness and good mental health. Promotion services are universal; they reach out to all parents of very young children. Examples of promotion programs include social marketing efforts that encourages parents to play with their children, or parent telephone “warmlines” that encourage calls from those with questions about typical child behaviors and development.

Prevention

- Prevention programs reach out to families that are experiencing greater levels of stress that may increase their young children’s risk of developing social-emotional or mental health problems. These programs seek to prevent the development of early childhood mental health difficulties by providing needed support and information. Examples of prevention programs include home visiting for families with young children or self-help support groups for those who are concerned they could abuse or neglect their child.

Treatment

- Treatment programs are designed to alleviate the distress and suffering of a young child’s mental health problem and support the return to healthy development and behavior. Public and private mental health treatment programs and early intervention programs assess, diagnose and treat mental health and developmental disorders.

Adapted from Parlakian, P. and Seibel, N.L. (2002). *Building Strong Foundations, Practical Guidance for Promoting the Social-Emotional Development of Infants and Toddlers*. Washington: ZERO TO THREE Press.

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